

SESSION 1 4:00 – 4:45		
1a	How to Help Children Read Better at School and at Home (Part 1)	<p>This seminar will remind teachers of the 13 strategies all good readers use when reading independently. I will also provide some guiding questions for both teachers and parents to use to teach children these strategies rather than telling children unknown words. I believe this in depth seminar will be helpful to Early Years teachers by reminding them of good teaching practices for early readers.</p> <p style="text-align: center;">Target audience: Early Years Teachers starting from teachers of 3 year olds</p> <p>N.B. This workshop will extend over two sessions.</p>
	Misti Savage Qatar Academy	
1b	Technology Tools for Early Childhood Literacy	<p>This session will look at technology tools that can be used in an early childhood classroom. The tools will have a literacy focus and will all be free, online tools that are available for all. We will also look at a few ways of managing these tools in order to help students become more independent in their use of technology in the classroom.</p> <p style="text-align: center;">Target audience: Early Childhood Teachers</p>
	Robyn Hardy Qatar Academy	
1c	معالجة ضعف القراءة عند طلاب المرحلة الأساسية (تجارب شخصية)	<p>ستعرض الورشة بشكل مختصر أهم أسباب ضعف التحصيل القرائي عند الطلاب، وتحاول من الناحية التطبيقية تقديم وممارسة بعض الأنشطة لتقوية مهارة القراءة، زيادة مستوى التركيز والسرعة عند الطلاب من خلال تجارب المعلمتين في صفوفهما.</p> <p>معلمو ومعلمات اللغة العربية المرحلة الأولى من (الروضة- الثالث)</p>
	فدوى أبو صليبي، نورة الهاجري Qatar Academy	
1d	Web 2.0 tools that can be used to enhance Electronic Portfolios.	<p>The audience will be introduced to several web 2.0 tools that can be used to enhance electronic portfolios.</p> <p style="text-align: center;">Target audience: Anyone who is interested, and has some understanding of IT integration</p>
	Harish Kanabar Qatar Academy	

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1e	Teaching Vocabulary in Class	This workshop will give teachers ideas on different ways to teach vocabulary in a classroom. Target audience: Elementary/Primary
	Alison Lindstrom Qatar Academy	
1f	Incorporating music in a Literacy lesson	Welcome! In this session, you will discover one way to include musical instruments in a shared reading lesson. No special musical knowledge or ability is required, only the desire to try and participate. Target audience: Pre 3 – Grade 3
	Jeanne Pélouquin Qatar Academy	
1g	Activities to develop fine motor skills in the Early Childhood Section	This presentation stresses the importance of the development of fine motor, in conjunction with gross motor development. We will provide you with a selection of activities that interest children and develop their FM skill at the same time. Come prepared to participate. Target audience: Teachers new to ECE and or assistants
	Jody Kruger and Susanne Wolstenholme Qatar Academy	
1h	Math through literature	This workshop will explore how literature can help motivate and engage students into the world of math. Opportunities to experience and plan mathematical concepts through the use of storybooks. Target Audience: ECE/Lower Elementary
	Pauline Pettinella International School of London Qatar	

SESSION 2 5:00 – 5:45		
2a	How to Help Children Read Better at School and at Home	<p>This seminar will remind teachers of the 13 strategies all good readers use when reading independently. I will also provide some guiding questions for both teachers and parents to use to teach children these strategies rather than telling children unknown words. I believe this in depth seminar will be helpful to Early Years teachers by reminding them of good teaching practices for early readers.</p> <p>N.B. This workshop is a continuation of Workshop 1a.</p>
	Misti Savage Qatar Academy	
2b	Language through books	<p>This session will involve using books as the base for developing literacy skills and integrated learning. We will be looking at differentiated planning and how books can be used on many levels.</p> <p>Target audience: Can be adapted for any age</p>
	Jill Shadbolt International School of London Qatar	
2c	Comprehension Strategies for At-Risk Readers	<p>This session will highlight the difficulties students face if they have poor comprehension skills and how these difficulties will increase the gap between at-risk readers and average readers if a teacher doesn't differentiate instruction. It will share some easy-to-implement strategies that increase a student's opportunities to participate in comprehension activities.</p> <p>Target audience: Elementary/Primary Teachers</p>
	Becca Pierce Qatar Academy	
2d	“YOUR SPEAKING VOICE, PLEASE!”	<p>Reading aloud to children, telling, explaining and gathering little peoples' attentions – teachers use their voice in the classroom every day, all day long, and over many years. Have you given thought to the HEALTH OF YOUR VOICE? Are your vocal chords feeling strained after a day in the classroom? Join us in a workshop where one teacher shares what she has discovered about vocal health. (on her journey toward recovery from nodules on the larynx.) Our focus will be on general vocal awareness, tension/relaxation, hydration, strategies for more effective teaching with LESS use of the voice! Your favorite storybook can still sound great! New habits CAN be born over time. Join us!!</p> <p>Target audience: All</p>
	Laurie Wiens American School of Doha	

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SESSION 2 5:00 – 5:45		
2e	Creative Literacy	Getting children to be engaged in books can be a challenge. I will show you some ways which will help in this area. I use art and Bloom’s taxonomy to make literacy come alive. Target audience: Teachers of English
	Karin Garamszegi Qatar Academy	
2f	Successful Strategies for Teaching Academic Vocabulary	This workshop will present a few very simple but highly effective strategies for teaching academic vocabulary to all students, including English Language Learners and students with special needs. These strategies come from Guided Language Acquisition Design or GLAD, which has demonstrated success in schools with diverse learners across grade levels. Target audience: All
	Howard and Melissa DeLeeuw The Learning Center School	
2g	Story telling and puppets	A practical workshop presenting ideas for storytelling, and using puppets. Get motivated in the workshop to tell stories with audience participation and use puppets to support story telling. Target audience: teachers of early years classes (3- 6 year olds)
	Vivien Sewell	